

“Service-Learning and Social Justice Education”

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Justice-Learning: Service-Learning as Justice-Oriented Education

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ABSTRACT: “Justice-learning” lies at the intersection of service-learning and social justice education. Specifically, I argue for a distinctive form of community-based learning (“antifoundational service-learning”) that fosters a justice-oriented framework (“anti-anti-social justice”) that makes possible the questioning and disruption of unexamined and all-too often oppressive binaries of how we view the struggle toward equity in education. The linkage of service-learning and social justice education in this manner offers a “weak overcoming” that strengthens experiential learning toward justice while avoiding the dilution and radicalization faced by both movements. I, thus, trace the linkages between service-learning and social justice education; explicate the potential of antifoundational service-learning as a form of anti-anti-social justice; and draw out the potential and implication of this linkage for both service-learning and social justice education.