

Home: 16 Iverson Road, Beverly, MA, 01915, 978-969-2705, danbutin@gmail.comWork: 315 Turnpike Street, North Andover, MA 01845, 978-837-5338, dan.butin@merrimack.edu**AREAS OF SPECIALIZATION**

Educator Preparation & Policy; Community Engagement & Service-Learning; Sociology of Education

EDUCATION

2001	UNIVERSITY OF VIRGINIA PhD in SOCIAL FOUNDATIONS of EDUCATION Concentration in Sociology of Education	Charlottesville, VA
1993	ST. JOHN'S COLLEGE MA in LIBERAL EDUCATION Concentration in History of Western Thought	Santa Fe, NM
1990	MASSACHUSETTS INSTITUTE OF TECHNOLOGY BS in MANAGEMENT SCIENCE Concentration in Behavioral Science and Philosophy	Cambridge, MA

PROFESSIONAL EXPERIENCE

11/09 – present	FOUNDING DEAN & Associate Professor School of Education, Merrimack College RESPONSIBILITIES	North Andover, MA
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- Academic and budgetary leader for the newly created school of education, encompassing an undergraduate department of education, graduate department of education, and graduate institute for teachers. Responsible for short- and long-range strategic planning, which includes vision and mission creation, oversight of faculty hiring and professional development, new program development, organizational review and restructuring, enrollment expansion and retention initiatives, institutional advancement through individual, corporate, and federal grant-writing and fundraising, and outreach and partnership development with preK-12 schools, community-based organizations, and other institutions of higher education.
- Member of college-wide committees
 - Member, Dean's Council
 - Member, Dean's Cabinet
 - Member, Academic Strategic Planning Committee
 - Member, NEASC Student Standard Subcommittee
- Member, Board of Directors, *Northeast Massachusetts Regional Readiness Center*

6/06 – 10/09	ASSISTANT DEAN & Founding Faculty, Department of Educational Leadership School of Education, Cambridge College RESPONSIBILITIES	Cambridge, MA
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- Oversight of all program design, development, and implementation of the M.Ed., CAGS and Ed.D. programs in educational leadership. This includes: recruitment, hiring, review, and evaluation of 25 full- and part-time faculty at main campus location; oversight of programs and faculty at seven regional sites across the US; scheduling and oversight of over 180 academic courses throughout the academic year; development and oversight of \$3.1 million budget; oversight of all student learning outcomes and academic quality (e.g., action research projects, doctoral dissertations); oversight of all programs' alignment to state licensure standards; oversight and responsibility for all program accreditation reviews, including two NEASC reviews and forthcoming TEAC review; development of administrative and academic policies, handbooks, and publications for new graduate programs and concentrations; oversight and implementation of short- and long-term strategic planning to increase enrollment growth and completion rates.

- Founding Faculty and dissertation committee member in the Ed.D. program. Responsibilities included the development and implementation of new doctoral program in educational leadership. This included developing courses, policies, and concentrations (school administration, curriculum & instruction, special education administration) to accommodate NEASC review and programmatic articulation. This includes serving as dissertation chair and committee member, and teaching courses across all programs, including:
 - Introduction to the Dissertation (doctoral)
 - Dissertation Seminar & White Paper (doctoral)
 - Schools and Social Justice (CAGS & doctoral)
 - Social and Cultural Foundations of Educational Leadership (doctoral)
 - Advanced Quantitative Research Methods for School Improvement (doctoral)
 - Pathways to the Professoriate (doctoral)
 - Themes in Sociology (undergraduate)
 - Social Foundations of Education (undergraduate)
 - Cultural Anthropology (undergraduate)
 - Teaching Mathematics in the Elementary Grades (undergraduate)
 - Strategies for Teaching (undergraduate)
- Assist the Dean, and serve as Acting Dean when necessary, to support all programming in the school of education. This includes facilitation of faculty meetings, orientation, other School of Education meetings, and membership on specific committees, including:
 - Member, Senior Leadership Team
 - Member, Dean's Council
 - Member, Library Strategic Planning Committee
 - Chair, TEAC accreditation review, educational leadership (MA through EdD)
 - Chair, NEASC program review, EdD program
 - Chair, doctoral program admissions committee
 - Chair, school of education curriculum committee

9/01 – 5/06

ASSISTANT PROFESSOR

Gettysburg College

Gettysburg, PA

COURSES TAUGHT

- First-Year Seminar 152: How Did You Get Here? College Access and The American Dream
- Education 209: Social Foundations of Education
- Education 304: Techniques of Teaching & Curriculum of Social Studies
- Education 476: Student-Teaching Seminar

GRANTS & AWARDS

- *Research and Professional Development Grant – community studies and teacher education pilot project, Spring, 2006*
- Teaching Award, Outstanding Professor, Gettysburg College, 2005-06
- *Research and Professional Development Grant – migrant education, Fall, 2004*
- FIPSE application: *Teacher Education as a Pedagogy of Engagement: The Service-Learning Practicum and Equitable Access to Postsecondary Education* (\$173,000 budget); accepted into 2nd round review; not-funded.
- *Service-Learning Faculty Fellow, 2004-2006*
- *Pennsylvania Campus Compact Service Learning Research Grant, Spring, 2003*
- *Pennsylvania Campus Compact Service Learning Course Integration Grant, Spring, 2002*

RESEARCH

- *The Future of Service-Learning in Higher Education Conference, Fall, 2005*
Organized and hosted national conference examining recent theories, exemplary models, and critical directions for service-learning in higher education.
- *Harrisburg City Public Schools, Spring, 2003*
Longitudinal, multi-methodological study examined affects on teacher collaboration,

educational climate, student academic achievement and retention, potential for replication in school district.

COMMITTEE WORK

- Member, Teacher Education Committee
- Member, Service-Learning Academic Subcommittee
- Member, Academic Learning Portfolio Subcommittee
- Service-Learning Faculty Liaison to the Center for Public Service
- Member, Off-Campus Studies Subcommittee

PUBLICATIONS

BOOKS and MONOGRAPHS

2010. *Service-Learning in Theory and Practice: The Future of Community Engagement in Higher Education*. NY: Palgrave.
2010. *The Education Dissertation: A Guide for Practitioner-Scholars*. Thousand Oaks, CA: Corwin Press.
2008. Editor. *Service-Learning and Social Justice Education*. New York: Routledge.
2008. *100 Experiential Learning Activities for Social Studies, Literature, and the Arts*. Thousand Oaks, CA: Corwin Press. (co-authored with Eugene F. Provenzo, Jr. and Anthony Angelini).
2005. Editor. *Service-Learning in Higher Education: Critical Issues and Directions*. New York: Palgrave.
2005. Editor. *Teaching Social Foundations of Education: Contexts, Theories, and Issues*. Mahwah, NJ: Lawrence Erlbaum Publishers.
2000. *Rethinking High School*. Charlottesville, VA: Thomas Jefferson Center for Educational Design.

BOOK CHAPTERS, ENCYCLOPEDIA ENTRIES, and JOURNAL EDITORSHIPS

- In Press. "Service-Learning as an Intellectual Movement: The Need for an 'Academic Home' and Critique for the Community Engagement Movement." In *Problematizing Service-Learning: Critical Reflections for Development and Action*, edited by Trae Stewart & Nicole Webster. Information Age Publishing.
2008. "Student Resistance" In *Encyclopedia of the Social and Cultural Foundations of Education*, edited by Eugene F. Provenzo, Jr. NY: SAGE Publications.
2008. "Service-Learning" In *Encyclopedia of the Social and Cultural Foundations of Education*, edited by Eugene F. Provenzo, Jr. NY: SAGE Publications.
2008. "Justice Learning: Service-Learning as Justice-Oriented Education" in D. W. Butin (Ed.) *Service-Learning and Social Justice Education*. NY: Routledge.
2007. "Character Education and the Philosophy of Blame: A Response to Lynda Stone" *Philosophy of Education Yearbook, 2007*.
2007. Guest Editor. "Service-Learning and Social Justice Education" *Equity & Excellence in Education, 40(2)*.
2007. "Civic Engagement." In *Encyclopedia of the American High School*, edited by Kathryn Borman, Spencer Cahill, and Bridget Cotner. New York: Greenwood Publishing.
2006. Guest Editor. "Future Directions for Service-Learning in Higher Education", *International Journal of Teaching and Learning in Higher Education, 18(1)*.
2005. Guest Editor. "How Social Foundations of Education Matters to Teacher Preparation? A Policy Brief". *Educational Studies, 38(3)*. Pp. 214-229.

2005. "Preface: Disturbing Normalizations of Service-Learning" in D. W. Butin (Ed.) *Service-Learning in Higher Education: Critical Issues and Directions*. Palgrave.
2005. "Service-Learning as Postmodern Pedagogy" in D. W. Butin (Ed.) *Service-Learning in Higher Education: Critical Issues and Directions*. Palgrave.
2005. "Introduction: Teaching Social Foundations" In D. W. Butin (Ed.) *Teaching Social Foundations of Education: Contexts, Theories, and Issues*. Mahwah: NJ. Lawrence Erlbaum Associates.
2005. "Identity (Re)Construction and Student Resistance" In D. W. Butin (Ed.) *Teaching Social Foundations of Education: Contexts, Theories, and Issues*. Mahwah: NJ. Lawrence Erlbaum Associates.
2005. "Diversity, Democracy, and Definitions: Contested Positions for the Future of the Social Foundations" In D. W. Butin (Ed.) *Teaching Social Foundations of Education: Contexts, Theories, and Issues*. Mahwah: NJ. Lawrence Erlbaum Associates.
2003. "The Impact of Virginia's Accountability Plan on High School English Departments" In Daniel L. Duke. (Ed.) *Leadership in the Age of Accountability*. Albany, NY: SUNY Press. Co-authored with Daniel L Duke., and Amy Troup.

ARTICLES

- Under Review. "Can I Major in Service-Learning? An Empirical Analysis of Majors, Minors, and Certificates"
2009. "A Review of *Service-Learning and the Liberal Arts*" *Learning and Teaching: The International Journal of Higher Education in the Social Sciences*.
2008. "Saving the University on His Own Time: Stanley Fish, Service-Learning, and Knowledge Legitimation in the Academy" *Michigan Journal of Community Service Learning*.
2008. "Lessons from an Urban Classroom: A Review of Schultz's *Spectacular Things Happen Along the Way*." *Educational Studies*, 44, pp. 289-293.
2007. "Rethinking Engagement: Strengthening Faculty Buy-In to Community Engagement." *Change*, Nov/Dec., 2007. Pp. 34-37.
2007. "Dark Times Indeed: NCATE, Social Justice, and the Marginalization of Multicultural Foundations.", *Journal of Educational Controversy*, 2(2). Available at: <http://www.wce.wvu.edu/Resources/CEP/eJournal/v002n002/>.
2007. "Re-Reading Dewey: A Review of David Hansen's *John Dewey and Our Educational Prospect*", *Education Review*. Available at: <http://edrev.asu.edu/reviews/rev575.htm>.
2007. "Justice Learning: Service-Learning as Justice-Oriented Education", *Equity & Excellence in Education*. 40(2). Pp. 177-183.
2006. "Putting Foucault to Work in Educational Research: A Review", *Journal of Philosophy of Education*. 40(3). Pp. 371-380.
2006. "The Limits of Service-Learning in Higher Education", *The Review of Higher Education*, 29(4). Pp. 473-498.
2006. "Special Issue Introduction: Future Directions for Service-Learning in Higher Education", *International Journal of Teaching and Learning in Higher Education*, 18(1). Pp. 1-4.
2006. "Disciplining Service-Learning: Institutionalization and the Case for Community Studies", *International Journal of Teaching and Learning in Higher Education*, 18(1). Pp. 57-64.
2005. "Is Anyone Listening? Educational Policy Perspectives on the Social Foundations of Education". *Educational Studies*, 38(3). Pp. 286-297.
2005. "'I Don't Buy It': Student Resistance, Social Justice, and Identity Construction", *Inventio* 7(1).

Available at http://www.doit.gmu.edu/inventio/issues/Spring_2005/Butin_1.html.

2005. "Perspectives on Higher Education" *Educational Studies*. 37(2), pp. 157 – 166.
2004. "The Foundations of Preparing Teachers: Are Education Schools Really 'Intellectually Barren' and Ideological?" *Teachers College Record*. Available at: <http://www.tcrecord.org/Content.asp?ContentId=11349>.
2003. "Of What Use Is It?: Multiple Conceptualizations of Service-Learning in Education", In *Teachers College Record*, 105(9), pp. 1674-1692.
2003. "A Review of Dave Hill, Peter McLaren, Mike Cole, and Glenn Rikowski's (editors) *Marxism Against Postmodernism in Educational Theory*", In *Teachers College Record*. Available at: <http://www.tcrecord.org/content.asp?contentid=11154>.
2003. "Take My Job: A Review of Stanley Aronowitz's *The Last Good Job in America: Education and Work in the New Global Technoculture*", In *Teachers College Record*, 105(4), pp. 608-612.
2003. "A Review of Mike Wallace and Keith Pocklington's *Managing Complex Educational Change*", In *Teachers College Record*, 105(4), pp. 617-620.
2003. "The Limits of Categorization: Re-Reading Multicultural Education", In *Educational Studies*, 34(1). Pp. 62 – 70.
2002. "This Ain't Talk Therapy: Problematizing and Extending Anti-Oppressive Education" In *Educational Researcher*. 31(3). Pp. 14-16.
2001. "If This is Resistance I Would Hate to See Domination: Retrieving Michel Foucault's Notion of Resistance in Educational Research" In *Educational Studies*, 32(2), pp. 157-176.
1998. "Rethinking Educational Design in New School Construction", In *International Journal of Educational Reform*. 7(2). Pp. 158 – 167. With Daniel L. Duke, Bill Bradley, Margaret Grogan and Monica Gillespie.

PRESENTATIONS (most recent)

2010. "The Impact of Culturally Relevant Pedagogy within a Culture of Accountability", *American Educational Research Association (AERA) conference*, May 1, 2010, Denver, CO. (co-authored with Michael Conner).
2010. "Does Mentoring Matter? Rethinking Support for New Primary School Principals in Barbados", *American Educational Research Association (AERA) conference*, May 2, 2010, Denver, CO (co-authored with Sylvia Henry).
2009. "Rethinking Service-Learning: The Future of the Scholarship of Engagement in Higher Education" presented at the *International Research Conference on Service-Learning and Community Engagement*, October 10, 2009, Ottawa, Ontario, Canada.
2009. "An Academic Home for Community Engagement: The Role of Minors and Majors for the Future of the Field" presented at the *International Research Conference on Service-Learning and Community Engagement*, October 9, 2009, Ottawa, Ontario, Canada.
2009. "From Admissions to Retention: Linking Holistic Admissions to Diversity and Student Success in an EdD Program" *American Educational Research Association (AERA) conference*, April 12, 2009, San Diego, CA. (co-authored with Shannon Houston).
2009. "The Disciplining of Service-Learning: An Empirical Analysis of Majors, Minors, and Certificates" *American Educational Research Association (AERA) conference*, April 14, 2009, San Diego, CA.
2008. "'Can I Major in Service-Learning?' Examining Service-Learning as an Academic Discipline" presented at the *International Research Conference on Service-Learning and Community Engagement*, October 25, 2008, New Orleans, LA. (symposium presentation with Elizabeth

Hollander and Rick Battistoni).

2008. "Filling the 'Holes' in Holistic Education: Towards a Comprehensive Research Base for Holistic Education" presented at the *American Educational Research Association (AERA)* Conference, March 25, 2008, New York, NY. (co-authored with Brenda Grimes)
2008. "Justice in Doubt: Disturbing Service-Learning to Reclaim Justice-Oriented Education" presented at the *American Educational Research Association (AERA)* Conference, March 26, 2008, New York, NY.
2007. with Aaron Schutz. "Reclaiming Foundations: A Manifesto for the Future of the Foundations Field." presented at the *American Educational Studies Association (AESA)* national conference. Cleveland, OH. October 27, 2007.
2007. Panel Participant. "Elimination of Foundations Courses in Teacher Preparation Programs—Do We Have a Say?" presented at the *American Educational Studies Association (AESA)* national conference. Cleveland, OH. October 25, 2007.
2007. "Dark Times Indeed: The Marginalization and Future of the Social Foundations Field" paper presentation at the *American Educational Research Association (AERA)* Conference, April 13, 2007, Chicago, IL.
2007. "Character Education and the Philosophy of Blame: A Response to Lynda Stone" invited response paper at the *Philosophy of Education Society* conference, March 18, 2007, Atlanta, GA.
2006. "'Social Justice' and Academic Freedom: Teacher Education as a Limit Case of What Can Be Taught in the Higher Education Classroom" presented at the "Freedom Threatened? Teaching in Today's Politically Charged Environment" conference. Gettysburg, PA. March 24, 2006.
2006. "Where is Community Studies in Higher Education? Institutionalizing a Scholarship of Engagement", Chair and presenter of a panel presentation at the *Association of American Colleges and Universities (AAC&U)*. Washington, D.C. January 27, 2006.
2005. "Foundations and Democracy: Linking the Rhetoric and Reality in Educational Foundations" presented at the *American Educational Studies Association (AESA)*. Charlottesville, VA. November 5, 2005.
2005. "The Limits and Possibilities of Teaching for Social Justice: Towards a Democratic Apprenticeship in Teacher Education" Paper presented at the *American Educational Research Association (AERA)* Conference, April 13, 2005, Montreal, Canada.
2004. Panel presentation. "What Is/Should Be Foundational About Foundations of Education Textbooks" presented at the *American Educational Studies Association (AESA)*. Kansas City, November 5, 2004.
2004. "What Do We Teach: A Content Analysis of Social Foundations Syllabi." Paper presented at the *American Educational Studies Association (AESA)*. Kansas City, November 6, 2004.
2004. "Service-Learning as a Pedagogy of Undecidability." Paper and panel chair of "Am I just Hearing Things: Examining the 'Underside' of Service-Learning" presented at the *American Educational Studies Association (AESA)*. Kansas City, November 7, 2004.
2004. "Service-Learning and the Postmodern Condition" paper presented at the *4th Annual International Service-Learning Research Conference*, October 10-12, 2004, Greenville, SC.
2004. "Resisting Resistance: Pedagogical Strategies for Social Justice within Teacher Education" Paper presented at the *American Educational Research Association (AERA)* Conference, April 14, 2004, San Diego, CA.

INVITED PRESENTATIONS

- "Democracy and Education: A Vision for the Engaged Campus" – Keynote Address at Oakland University's *Equity Within the College Classroom Conference*, Rochester, MI. April 6, 2009.
- "Service-Learning, Leadership, and Democracy" – Keynote Address at *The International Partnership for Service-Learning and Leadership* meeting. Portland, OR, February 17, 2009.
- "Can I Major in Service-Learning? The Limits and Possibilities of Institutionalizing Community Engagement in Higher Education." – Keynote Address to the Ohio Campus Compact's Service-Learning Symposium, Columbus, OH. August 6, 2008.
- "Social Injustices in Education" – Keynote Address at Lasell College's America Reads Conference, Newton, MA. April 21, 2007.
- "The Limits and Possibilities of Service-Learning in Higher Education" – Plenary Address to the Michigan Campus Compact Institute on "Service-Learning and Civic Engagement". February 8, 2007.
- "You Say You Want a Revolution...Mapping the Limits and Possibilities of Service-Learning in Higher Education" – Muhlenberg College. Invited address. April 18, 2006.
- "Does Social Foundations of Education Matter in Teacher Preparation?" – University of Wisconsin, Milwaukee. Invited Presentation [by teleconference]. March 30, 2006.
- "The Ideologies of Teacher Preparation: A Re-Evaluation" Debate with David Steiner hosted by the Progressive Policy Institute's 21st Century Schools Project. Washington, D.C., September 10, 2004.
- "The Past and Future of Our Educational Present: Urban Education and Notions of Community" – Franklin & Marshall College, Lancaster, PA – Plenary Address, Community and Culture in Metropolitan America Seminar. November 5, 2002.

PUBLICATIONS, PRESENTATIONS, & WORKSHOPS FOR THE GENERAL PUBLIC

2009. "Activism and Public Scholarship and the Future of the Academy" – workshop at Oakland University's *Equity Within the College Classroom Conference*, Rochester, MI. April 7, 2009.
2007. "Race Matters: Understanding Race and Ethnicity in the K-12 Classroom" workshop presentation at the *Institute for Lifelong Learning*, Cambridge, MA, June 14, 2007.
2007. "Class in the Classroom: How Does Class, Culture and Poverty Impact Schooling?" Workshop presentation at the *Institute for Lifelong Learning*, Cambridge, MA, February 10, 2007.
2007. "Strengthening Community-Based Teaching and Learning in Higher Education" – Workshop at the Michigan Campus Compact Institute on "Service-Learning and Civic Engagement". February 8, 2007.
2007. "The Curious Relationship Between Service-Learning and Social Justice Education" – Workshop at the Michigan Campus Compact Institute on "Service-Learning and Civic Engagement". February 8, 2007.
2007. "Getting Faculty 'Buy-In' to Service-Learning" – Clinic at the Michigan Campus Compact Institute on "Service-Learning and Civic Engagement". February 8, 2007.
2006. "Education or Indoctrination? Teaching Complex and Contested Knowledge in the Higher Education Classroom" – Central Pennsylvania Consortium [Franklin & Marshall, Gettysburg, & Dickinson] workshop for new faculty. January 9, 2006.
2005. "Service-Learning and Community Studies: A Fruitful Partnership?" – Franklin & Marshall College, Lancaster, PA – Service-Learning Faculty Workshop Series. May 19, 2005.
2005. "Service-Learning is Dangerous", *National Teaching & Learning Forum*, 14(4).

2003. *Interim Report. Harrisburg School District – Rowland Middle School “Team and Theme” Analysis*. Gettysburg, PA: Department of Education, Gettysburg College.
2002. “Going Beyond ‘Just Do It’: The Assumptions, Implications, and Limitations of Different Models of Service-Learning” – Pennsylvania Campus Compact Annual Conference – “Pennsylvania Higher Education – Realizing Public Purpose”, Harrisburg, PA. November 1, 2002.
2000. National Clearinghouse for Educational Facilities. Published a set of overviews on classroom design and educational facilities: “Early Childhood Centers”, “General Classrooms”, “Health Centers”, “Library Media Centers”, “Multi-Purpose Space”, “Science Facilities”, “Student Commons”, “Teacher Workspaces”, Washington, D.C.: available at: <http://www.edfacilities.org/>
1999. *Two Year Report on the Danville Focus Schools*. Charlottesville, VA: Thomas Jefferson Center for Educational Design.

PROFESSIONAL ORGANIZATIONS, PROFESSIONAL SERVICE and AWARDS

- Board Member, Editorial Board, *Educational Studies*, 2002-2009
- Member, NERCHE (New England Resource Center for Higher Education) Think Tank on Engaged Scholarship, 2008-09
- Member, American Educational Research Association, 2001-present
- Member, American Educational Studies Association, 2001-present
- Member, Philosophy of Education Society, 2001-present
- Member, Awards Committee, Wholistic Education, 2002-03
- Member, Awards Committee, “Critic’s Choice” AESA Book Awards Committee, 2003-04
- Member, Awards Committee, NC Campus Compact Service-Learning Award, 2007
- Reviewer, *Educational Researcher*, 2002-present
- Reviewer, *Educational Studies*, 2002-present
- Reviewer, *Education and Culture*, 2004-present
- Reviewer, *Michigan Journal of Community Service Learning*, 2005-present
- Reviewer, *Education Policy Analysis Archives*, 2007-present
- Reviewer, *The Sociological Quarterly*, 2007-present
- Reviewer, *Foucault Studies*, 2008-present
- Reviewer, *Journal of Teacher Education*, 2009-present
- Reviewer, *Journal of Educational Policy*, 2009-present
- Reviewer, *Journal of Philosophy of Education*, 2009-present
- Book Reviewer, Cambridge University Press, 2004-present
- Book Reviewer, Routledge, 2006-present
- Book reviewer, Corwin Press, 2008-present
- Member, Education Policy Blog (<http://educationpolicyblog.blogspot.com/>)

PREVIOUS PROFESSIONAL EXPERIENCE

9/99 – 7/06

ADJUNCT FACULTY

University of Virginia, Division of Continuing Education, Falls Church, VA

Master’s level summer coursework for students enrolled in a wide variety of MA and PhD programs within UVA, George Mason, and George Washington University education programs.

COURSES TAUGHT

- EDLF 760: Success and Failure
- EDLF 764: Anthropology of Education
- EDLF 763: Sociology of Education

9/98 – 8/01

INSTRUCTOR

University of Virginia, Charlottesville, VA

COURSES TAUGHT

- EDLF 589-6: Success and Failure

- EDLF 589-12: Foundations of School Failure

10/99 – 8/01

RESEARCHER, *Impact Study of SOL Assessment on HS English Departments*

Thomas Jefferson Center For Educational Design, Charlottesville, VA

Virginia's high-stakes standardized tests, the Standards of Learning (SOLs), have caused many schools to modify numerous aspects of their curriculum and assessment practices. This study explored the intended and unintended consequences of SOL implementation on high school English departments throughout the State of Virginia.

8/97 - 9/99 **PRINCIPAL INVESTIGATOR**, *Focus School Study in the Danville City Public Schools*

Thomas Jefferson Center For Educational Design, Charlottesville, VA

Focus schools – small, semi-autonomous schools of choice – were implemented to reduce the dropout rate (the 2nd highest in the state of Virginia), increase student academic achievement, and provide multiple educational options for students and parents in Danville, VA. The study examined these issues through a longitudinal, multi-methodological analysis. It focused on organizational, systemic implementation, and policy perspectives.

11/94 - 8/96

DIRECTOR of MARKETING, *International Division*

House Of Training, Copenhagen, Denmark

Developed short- and long-term strategies throughout Scandinavia. Developed needs assessment for products, created multimedia sales presentations, and trained internal staff in sales and marketing. Created new courses – *Global Competence, Negotiation Skills in English*.

10/91 - 7/93

TEACHER, *Middle School Math/Science, 6 – 8 grade*

San Diego Mission School, Jemez Indian Pueblo, NM

Taught General Science, Earth Science, Biology, Pre-Algebra & Algebra.

8/92 - 7/93 **GED INSTRUCTOR**

Jemez Indian Pueblo, NM

Taught Math & English to adults in preparation for their General Equivalency Degree (GED).

8/90 - 9/91 **CHIEF FINANCIAL OFFICER & DIRECTOR of PUBLIC RELATIONS**

Teach For America, New York, NY

Responsible for \$12 million budget. Created and oversaw fiscal strategies for five regional offices. Handled issues of financial aid, short-term growth, and budget. Responsible for all contact and public relations strategy with print and television media.

DISSERTATION COMMITTEE MEMBERSHIP

DISSERTATION CHAIR

Graduated 2008-09

- Julio DeCarvalho, *The Uncertain Journey: The Diasporic Effects on the Identity, Education, and Achievement of Cape Verdean Immigrants*
- Michael Conner, *Beyond "Acting White": The Impact of Culturally Responsive Pedagogy within a Culture of Accountability*
- Vivian Lee, *Nonnegotiable Expectations: A Program Evaluation of the Transformation of East Technical High School*
- John Moschella, *Setting Academic Fires: A Cross-National Evaluation of Fire Centric Graduate Programs*
- Lillian Norris-Holmes, *Implementing High-Quality, Federally Funded Afterschool Programs in a High-Poverty Public School District*
- Betty Wilson, *Shall I Stay or Shall I Go? The Impact of Mentoring on Teacher Retention*

Graduated 2007-08

- Brenda Grimes, *Multidimensional Classrooms: Developing a Comprehensive Research Base for Holistic Education*

DISSERTATION COMMITTEE MEMBER

Graduated 2008-09

- Sam Whack, *To Grade Level and Beyond: A Study Examining the Impact of Intervention Styles with Fourth Grade*
- Sylvia Henry, *Does Mentoring Matter? Rethinking Support for New Primary School Principals In Barbados*
- Sally Orme, *When School Reform Fails: The Hidden Dynamics of Power, Culture and Leadership and Impact on School Change Initiatives*
- April Howell, *Cultural Self-Efficacy and Leadership: Adolescent African-American Male Perspectives through Digital Diaries*
- Kathy Sikes, *Investigating Teachers' Perceptions of the Data-Driven Decision Making Process at a Georgia Elementary School*

Graduated 2007-08

- Natalya Burdman, *Teaching Staff Notation in Fourth-Grade General Music: Exploring the Effectiveness of a Multisensory Approach*
- Tammy Graham, *Race and Referrals: Teacher Attitudes, Culturally Relevant Teaching, and the Special Education Referrals of African American Males*
- Vickie Seigler, *Parent and Teacher Perspectives on Kindergarten Readiness of At-Risk Students at a Title One School African-American Males*